



Office of the Vice President International Global Classrooms Funding Competition

The University of Toronto is committed to providing all students with access to a globally relevant education through a variety of pathways, including through multiple types of learning abroad opportunities, through research exchanges, through the [Global Citizens and Global Scholars initiatives](#), and through Global Classrooms.

Global Classrooms (GC) offer an accessible way to internationalize teaching and learning experiences by combining global and cross-cultural collaborations with technology, enabling faculty and instructors to work closely with peers abroad. GCs benefit students and organizations in participating regions by offering a cost-effective complement to student mobility, as well as creating pathways to international exchange and study abroad.

There is no one way to create a global classroom. The nomenclature of “Global Classroom” is intentionally open to allow for variations and approaches that are discipline-, region-, and challenge-specific. As described on this [website](#), which is a resource for faculty considering global classrooms, a global classroom can be roughly divided into low, medium and high touch.

The Global Classrooms Initiative welcomes partnerships with institutions and organizations that support students underrepresented in global learning, including but not limited to Black, Indigenous, persons of colour, low-income students and students with disabilities.

This funding competition will support costs identified by faculty in all three types of engagement in the classroom.

Eligible expenses associated with low and medium touch global classrooms cannot exceed \$3000. High touch GCs may have higher costs; as such a budget of up to \$10,000 will be considered by the review committee. Examples of eligible costs are given in the budget section below. Applications for Global Classroom funded previously will require financial contribution from their division and will be considered for partial funding only. As part of their application, applicants may make requests for support from the staff in the Centre for International Experience (CIE) and local campus teams to assist with outreach to partners, designing the learning experience, program development and administrative assistance.

Global classrooms funded through this competition must take place in the fall term of 2022 and/or the winter or summer terms of 2023. Applications may be for more than one term.

Sessional Lecturers are eligible to apply *if* their department chair, in the department in which the course is being taught, indicates their support by signing off on the application.



Applicants are encouraged to work with local campus teams in developing their proposal. These teams can also help address questions about/connect applicants with IT, teaching support or other resources as needed. To discuss your application in advance, please contact:

For St. George campus: global.classrooms@utoronto.ca

For UTM: international.utm@utoronto.ca

For UTSC: Alyssa.graham@utoronto.ca

Your query will be directed to the appropriate person.

Applicants are encouraged to build on pre-existing international partnerships as well as engage new community and academic partners as appropriate.

Historically Black Colleges and Universities (HBCUs) & Majority Black Graduating Institutions: Global Classrooms that partner with [HBCUs](#) and Majority Black Graduating Institutions in the United States are encouraged. Please indicate in your proposal if you will be partnering with one of these institutions. If you are unsure if the institution you are partnering with is a Majority Black Graduating Institution, please contact global.classrooms@utoronto.ca to discuss. Successful applicants will also be expected to participate in a workshop in Spring 2023 to share best practices and learnings regarding their Global Classroom.

Timeline

April 11	Launch call for proposals
On or before May 13	Submission of (up to) three-page proposal
Week of June 6	Decision on funded proposals

Please note, if you are applying for funding for a 2022 summer class, you may submit your application at any time before the deadline, and we will endeavour to review and respond within a week.

All queries related to this funding competition should be directed to global.classrooms@utoronto.ca.



Application Deadline: due end of day May 13, 2022.

Submit a three-page maximum project proposal that includes the following items (in alignment with the selection criteria listed below) in Word or PDF to international@utoronto.ca.

1. Proposed Global Classroom title
2. Course code and name of course as listed
3. Semester/Year in which the course will be taught
4. Proposal funding tier:
 - Low or Medium touch GC (\$1,000 to \$3,000)
 - High Touch GC (\$3,000-\$10,000)
5. Lead faculty member: Name, position title, email address and division/unit
6. International partner(s) participating in the Global Classroom: List name and affiliation for each partner, as well as provide a brief overview of their relevant expertise. If the partner(s) is/are not yet confirmed, list hoped-for institution/organization/discipline.
7. Choose either:
 - a. Provide an overview on the current relationship with the partner(s) – have you collaborated with them in the past? What are the opportunities at this time? Has discussion already been initiated? OR
 - b. If the partner is not yet confirmed, how have you selected the potential partner(s)?
8. An overview of the proposed Global Classroom initiative: What specific need will it meet, and how does it intersect with unit, division, and/or institutional goals?

Feedback from global classrooms funded to date have noted challenges in the following areas. Please consider how you will address these, if relevant, when designing your global classroom:

- Collaborating with colleagues and students outside of the U of T technology circles
- Students collaborating across time zones and language barriers
- Overly ambitious with too many partners and moving pieces



- Ensuring guest speakers are engaging
 - Different teaching styles and/or expectations from partners
 - Lack of foundational cross-cultural competencies
9. A brief description of the expected outcomes for students from the Global Classroom
 10. Projected number of students impacted
 11. How will you measure the success of this classroom (beyond student course evaluations)?
 12. Anticipated start date of the global classroom: How will this global classroom be sustained past the initial funding period? (Note: preference will be given to ongoing collaborations).
 13. Provide a summary of the type and amount of funds requested, with a clear rationale, as well as a description of existing university resources which will support the global classroom. If CIE staff support is requested, please specify what support is needed (please contact CIE first to discuss).

Examples of eligible expenses/resources:

- cost to support engagement of a local or global community partner in the module or course, including honoraria for community guest speakers
- costs associated with technology; If funding for software or equipment is being requested, provide a clear rationale for costs, and demonstrate that these do not duplicate existing departmental/divisional/university resources; please also comment on longer term plan for software or equipment, beyond the course for which funding is being sought.
- materials and equipment to enable a partner's participation, including potentially costs incurred by a partner from a lower income setting to establish a Global Classroom
- evaluation component
- student incentives for group competition
- student's material costs
- Research assistant time, if costs not covered through other budgets The above are some examples of potential costs. Other expenses will be considered by the review committee. All budget items must be well justified in the application.



Ineligible costs:

- Financial support for students
 - * Students may apply for financial support for virtual engagement and travel expenses for Global Classrooms through Learning Abroad's [IE+ Awards](#)
- Course release
- Costs associated with teaching technology provided by your department
- TA salaries

Sign off by Department Chair -- required for funding requests above \$3000 and/or applications from sessional lecturers:

Name, signature and date